

# Funding For School

Helpful tips for finding money for school!



**LOUIS RIEL INSTITUTE**  
*Knowledge • Culture • Heritage*

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Last Update: June 2023

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## **General**

### **The Four Kinds of Money for School:**

#### **1) Student Loans/Student Grants/Access Grants**

Student loans usually have to be paid back after graduation and generally they have lower interest rates than banks. Grants come from the government and don't have to be paid back.

#### **2) Funding**

Can come from your band, the MMF, or other organizations.

#### **3) Internal Awards**

Come from your post-secondary school and are only available to students attending those institutions.

#### **4) External Awards**

Come from hundreds of external organizations such as: Xerox, Manitoba Hydro, TransCanada and many more.

### **There are Awards for Everybody!**

Students who....

- have financial need
- are parenting
- have great marks
- are in trades
- are active in their community
- are Métis
- are in specific programs

### **Bursaries vs. Scholarships**

- Bursaries are distributed based on financial need.
- Scholarships are based on GPA, community involvement and/or volunteering.
- However, both types of applications often ask similar questions.

### **Sources of information to find money for school:**

- Academic Advisors
- Student Associations
- School Counselors
- Google

# **Financial Aid, Funding, and Awards**

## **Student Loans/Line of Credit**

There are **two** types of student loans:

### **1) Bank Loans**

(must be paid back regularly and have high interest rates)

### **2) Government (Canadian Student) Loans**

Canadian Student Loans come from two places:

- **Provincial Government** (Manitoba Student Aid)
- **Federal Government** (National Student Loan Centre)

Alternatively, you can apply for a line of credit instead of a loan.

### **3) Bank Student Line of Credit**

- These are similar to loans but the interest rates usually start lower than regular student loans. But, once you graduate and are no longer a student, the interest rate starts to go up aggressively.

\*If you are not a resident of Manitoba, your province will provide you with your student loan.

\*Government Student Loans have a low interest rate. You do not have to pay back your loan until you are done your studies, but you must prove every year that you are still a student with a form from Student Loans.

\*Speak with a specialist at your bank to see if either a Student Loan or Line of Credit is better for you.

## **Funding**

Funding is defined as receiving a living allowance, plus tuition and books from an organization such as EIA (Employment Income Assistance), First Nations Bands or the MMF and does not need to be paid back.

## **Student Grants**

Grants are **FREE** money that student loans offer you. When you apply for a student loan, you automatically are considered for a variety of grants.

### **Some Grants Include:**

- Prince of Wales/Princess Anne Bursary for Indigenous Students (PWPA)
- Female Doctoral Grant
- Low Income Students Grant

- Middle Income Students Grant
- Students With Dependents Grant
- Students With Permanent Disabilities Grant
- Rural Students Grant
- Northern Students Grant
- ACCESS Grants

When you receive your student loan assessment, it will tell you how much of your loan is a **LOAN** (to be paid back) and how much is a **GRANT** (free).

3 Steps:

- 1) *Apply* for Student Loans
- 2) *Assessment*: You will get a notice of assessment in the mail telling you the amount of loans and grants you are eligible to receive.
- 3) *Accepting*: You can either accept the offer or you can deny. You also always have the opportunity to accept your grants before accepting loans.

## **ACCESS Grants**

ACCESS grants are for students in ACCESS programs. These programs are designed to support student success by offering an array of services.

There are many **ACCESS Programs** including:

- ACCESS Southern Nursing (RRC)
- ACCESS Engineering (UM)
- ACCESS Business Administration Integrated (RRC)
- ACCESS Nursing (UM)

Speak with your academic advisor to find out if there is an ACCESS program available for you.

If you are accepted into one of these or other ACCESS programs, you will be eligible for top-up grants on your student loan.

## **Types of Awards:**

### Scholarships

- Awarded to students based on a certain criteria (academic merit, certain programs, etc.)

### Bursaries

- Awarded to students based on their financial need

### Fellowships

- Awarded to students based on certain criteria typically for more advanced studies like Masters or Doctorates

### Awards

- Awarded to students based on certain criteria typically not academic based

## **Internal Awards**

There are a few types of awards you may be eligible for at different points in time during your education with your post-secondary institution. Internal awards are only available for students attending the school in which they are offered. Check your school's website and/or your Indigenous Student Centre for assistance.

- **Entrance Awards**

For students who are entering their first year of university directly from high school

- **Grad Awards**

For students who are in graduate studies

- **Awards for Continuing Students**

For students who are continuing their education in subsequent years

## **External Awards**

External awards available to students are based on different eligibility criteria and requirements. Here are some additional websites to research more great resources to find external awards.

- [www.manitobastudentaid.ca](http://www.manitobastudentaid.ca)(Student Awards)
- [scholarshipscanada.com](http://scholarshipscanada.com)
- [tcscholarships.com](http://tcscholarships.com)
- [Manitoba-scholarships](http://Manitoba-scholarships)
- [masrc.com](http://masrc.com)
- [mb.bluecross.ca /scholarships](http://mb.bluecross.ca/scholarships)
- [redriverex.com/scholarships-bursaries](http://redriverex.com/scholarships-bursaries)
- [volunteermanitoba.ca](http://volunteermanitoba.ca)
- [futuresforward.ca/education/paying-for-post-secondary-school/](http://futuresforward.ca/education/paying-for-post-secondary-school/)

## **Other External Bursary, Awards, and Scholarships**

### **For Indigenous Students**

- RBC Future Launch Scholarships
- Indspire
- Atco Indigenous Education Awards Program – Various awards including for grades 9-12
- Helen Bassett Student Award – for women
- Cenovus Indigenous Award Program

### **Bursaries for Apprenticeships**

- ACCESS to Apprenticeship Bursaries – Due May 31
- Tim McLean Memorial Fund – Due May 31
- Highschool Apprenticeship Program – Ongoing

### **TransCanada Community Scholarships** – visit: [www.tcenergy.com](http://www.tcenergy.com)

- Community Leaders
- Trades
- Indigenous Legacy



# **Applications**

## **Filling out your application**

When beginning the application process, READ EVERYTHING on the application.

Ensure all boxes are filled out accurately and completely.

Review the sample application in order to familiarize yourself with the form on page 12.

Every application has many pieces of required information, some include:

- Essay
- Letters of Reference
- Budget

**The Essay** should have the information that the selection committee needs to know about in order to make an informed decision. Essays are a crucial aspect of many of the scholarship applications. Look in the application; does it say what they want to know about? Maybe they want to hear about your struggles, maybe they would like to hear about your plans for the future, or how you impact your community. Find out what it is they want to know and tell them!

### **Essay Guidelines:**

- Answer exactly what they ask, at the length they ask.
- Show what you need, but also how you give (i.e., to the community).
- Talk about your challenges, and how you deal with them.
- Have one general essay on hand that you can use and tailor for all of your award applications.
- Use a page number and a header & footer on each page.
- Be sure to indicate your financial need in some way or another if it is for a bursary (as financial need is often a significant factor in the selection process of a bursary recipient).
- Double, triple, and quadruple check your spelling and grammar!
- Please review the essay samples that are provided.

If you need help identifying your impact on your community (because you all do, you just have to recognize what it is you do), if you need help formatting your essay or even just someone to proof read it, then this document can help you out!

**The budget** should also reflect what they ask for. Some applications want general ideas of your expenses and income, while others want very detailed information. See pages 19-22 for a sample budget form.

**Letters of References** can also be a possible requirement. Read the application to see what kind of references they want. Do they want a community reference, a personal reference, an academic or a work reference? When you ask others to write you a letter of reference, be sure to give them time! Tell them which scholarship it is and give them the details about what the selection committee wants to know about. Afterwards, ask the person who gave you the letter of reference if you can use the letter many times or just the once.

**Format** your application! The nicer it looks on paper, the more your application will stick in the minds of the committee/jury members. Here are some really simple tips:

- Put a header and footer on every page. The header should have all your contact information.
- The footer should have the name of the application, the year and the particular part that it is.
- Make a cover page. The cover page should have the same header and footer, but it will also have a detailed list of all the items contained in the package.

***\*\*Ensure your applications are sent to your school's award office and/or directly to the scholarship/bursary donor.\*\****

## **Questions & Answers**

### **Why do you need letters of reference?**

Organizations giving out scholarships have no idea who you are. They don't know what the community thinks of you and what you are capable of.

### **Who do you ask for a reference letter?**

There are many people you can ask: teachers, professors, friends, coaches, managers, supervisors, co-workers... choose people who know you and will advocate for you.

### **What do they want to know in a reference letter?**

- How your reference knows you
- How long your reference has known you
- Your potential for success
- Your athletic awards
- Your academic accomplishments, grades
- Your integrity as a person
- Connection to the community

### **How do you ask for a reference letter?**

Don't be shy! People want to help by writing you a reference letter. Write a letter indicating the scholarships you are applying for. Send letters to all of the people you think would be a great reference. Provide information on the scholarship you are applying for (like a link or a brochure). Ask if you can use the letter more than once. And remember, always send a thank you to your reference!

\*If you want to use the reference letter for more scholarships/awards, ask your reference not to mention the award name they are referring you to\*

**What do you do with those letters of reference?**

Keep a copy for yourself. Make it a part of your portfolio. If you have permission, use the same letter for multiple applications. Read the letters to get a good idea of how others perceive your skills.

**Important!**

Read the application and make sure you send in the types of references they want. Keep your reference updated. People love hearing that they did something to help you succeed!

# Sample of LRI Bursary Application

LOUIS RIEL BURSARY			
<b>Application Form</b>			
<b>Section 1 - Contact Information</b>			
First Name:	Last Name:	Midd Int(x):	Sin #: (required)
Address:	City/Town:	Province:	Postal Code:
Phone #: (primary):	Phone #: (secondary):	Email:	
<b>Section 2 - Prior Education</b>			
High School:	City & Prov.:	Year:	
Highest Grade/Diploma Received:			
Technical Institution/College/University:	City & Prov.:	Year:	
Certification received: <u>Ex: Certificate/Diploma Degree</u>			
<b>Section 3 - Current Post-Secondary Education</b>			
Institution:	Student #:		
Program:	Year: (example: 1 of 4) OF		
Certification Expected: (i.e., Bachelor's)	Expected date of Graduation:		
Additional Information:			
DO NOT WRITE IN THESE SPACES			
Received	Entered	Awarded Amount	Entered in ARMS

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LOUIS RIEL BURSARY			
<b>Section 4 - Demographics</b> (write N/A if not applicable to you)			
Gender:	Marital Status:		Date of Birth:
<input type="checkbox"/> Female <input type="checkbox"/> Male	<input type="checkbox"/> Transgender <input type="checkbox"/> Married <input type="checkbox"/> Two-Spirit <input type="checkbox"/> Widowed <input type="checkbox"/> Other		<input type="checkbox"/> Prefer not to say
Preferred Language:	Employment Status:	Number of Dependents:	
<input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Michif <input type="checkbox"/> Other	<input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	<input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Student	
Do you consider yourself to have a disability? (If yes, please specify)			
How did you find out about the Louis Riel Bursary?			
<b>Section 5 - Métis Verification</b> (attach photographs of proof as per instructions below)			
The following methods are acceptable ways of verifying that you are Registered Métis Citizen:			
<ol style="list-style-type: none"> <li>You are a Registered Citizen of the Manitoba Métis Federation. (Attach a pdf copy of your MIF Citizenship card)</li> <li>You are in the process of becoming a Registered Métis Citizen with the Manitoba Métis Federation. (Attach a letter from Central Registry Office indicating you are in the process.)</li> </ol>			
Citizenship			
Region:			
Local:			
Card #:			

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LOUIS RIEL BURSARY			
<b>Section 6 - Skills and Qualifications</b>			
Are you a certified tradesperson?	If yes, which trade?		
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Check all certificates that you obtain:	Expiry Date:		
<input type="checkbox"/> First Aid / CPR			
<input type="checkbox"/> WHMIS			
<input type="checkbox"/> Dangerous Goods			
<input type="checkbox"/> Safe Food Handling			
Other: (please state)			
Do you have a valid drivers license?	Class:		
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Computer Skills:			
<input type="checkbox"/> Word <input type="checkbox"/> Outlook <input type="checkbox"/> Excel <input type="checkbox"/> PowerPoint <input type="checkbox"/> Internet <input type="checkbox"/> Email			
<b>Section 7 - Employment History</b>			
	Most Recent Employer	2nd Recent Employer	3rd Recent Employer
Company:			
Job Title:			
Full-Time / Part-Time / Term / Seasonal			
Start Date:			
End Date:			
Reason Left:			
What types of careers interest you?			
What type of job would you like to have after graduation?			
1 <sup>st</sup> choice			
2 <sup>nd</sup> choice			

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LOUIS RIEL BURSARY	
<b>Section 8 - Authorization</b>	
<b>CONSENT TO DISCLOSE PERSONAL INFORMATION</b>	
<p>The information collected in this form is collected under the authority of the Indigenous Skills and Employment Training Strategy (ISET) Memorandum of Understanding between Employment and Social Development Canada and the Manitoba Métis Federation and its affiliates (the "ISET MOU"). It is required that all information is disclosed as requested.</p> <p>In addition, the information provided on this form may be used to conduct program evaluations, research, statistical analysis and plan for future services. This will help determine the effectiveness of our programs and services and to fulfill our mandate and contractual obligations to Employment and Social Development Canada.</p> <p>The Manitoba Métis Federation and its affiliates (the "Métis Federation") are only when you use and disclose personal information as permitted by the Freedom of Information and Protection of Privacy Act (FIPPA). FIPPA also gives the right for the individual, in which the information was collected in one and obtain copies of records from the provided information with some limits.</p> <p>The information collected on this form is used by the Louis Riel Institute to perform your eligibility for the Louis Riel Bursary and by the Manitoba Métis Federation to be added to their "Skills Database".</p> <p>The intent of the data base is to gather information on Métis citizens that are unemployed, employed but looking for new opportunities, currently in training or post-secondary institution and/or will require assistance at some point with securing full-time employment.</p> <p>I acknowledge that by providing my signature, I am granting the Manitoba Métis Federation and its affiliates the exclusive use of this information for the purposes of internal, to training and external, to employment with prospective employers, and that all information submitted on this form is to be true and complete. I also understand that the personal information collected will be only used to help me access employment services and benefits designed to help me prepare for, obtain and maintain employment.</p> <p>I understand that the applications that are received may be used to identify training, to assist for an employment opportunity or as a if I would like to participate in a local training program.</p> <p>I hereby authorize the disclosure to the Manitoba Métis Federation and its affiliates any information provided above. I also authorize all rights (registered or otherwise) for the use of this information for purposes related to promoting and marketing my credentials as provided above. I hereby release and discharge the Manitoba Métis Federation and its affiliates from all and any claims and liabilities related to my training and job search.</p> <p>I authorize the Louis Riel Institute to verify and confirm my Manitoba Métis Federation Citizenship as necessary.</p> <p>For the purpose of determining my eligibility for this award, I authorize the Louis Riel Institute and my post-secondary institution, to exchange all necessary information.</p> <p>Upon graduation, the Manitoba Métis Federation and its affiliates will be notified by my post-secondary institution.</p>	
First Name: (print)	Last Name: (print)
Signature: (hand-written)	Date:

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# Example Essay 1-Continuing student

name program year of study school  
My name is Sally Michif and I am a 2nd year student at the University of Manitoba. I am working on an Arts degree in English. I hope to work in the book publishing field one day, perhaps even publishing my own fiction.

I am applying for the Foundation for the Advancement of Indigenous Youth award because I believe that I am a good example of how Indigenous youth are excelling today.

As I grew up there was a lot of pressure on me to pursue medicine. I was academically gifted but I did not enjoy school and I did not want to be pushed into that field. I rebelled in high school and did so poorly that I ended up dropping out in grade 10. how you dealt with challenges

After I dropped out of school, I did not do very much with myself. I eventually began to hang out at the community centre in my neighborhood. I was there so often that the staff people began to ask me to help set up for events, clean up after closing and other small jobs. Eventually they asked if I would like to help with some of the children's drop-in programs. By this time, I was actively participating in the youth drop-in programs and it seemed like a natural extension to do it for the younger children. My love of English came back to me and I began to look forward to the weekly homework club with the children.

After two years, I decided to go back to school. I returned to my high school and finished my grade 12. I did very well and with renewed confidence I applied myself to university, in Arts, not Sciences as my parents had hoped. I continued to do well in school however and my parents began to warm to my choice of programs.

any community involvement/volunteering  
Since enrolling at the University of Manitoba in 2009, I have thoroughly enjoyed my classes, but I have also found ways to be involved with the university campus while continuing to help with the homework club. I participate in the monthly potlucks at the student centre and I helped organize the Halloween party for the children.

This award will help me with the cost of school, which means I can use the money from my job to help pay for food. I am very thankful for the opportunity to be a part of the community centre and I am thankful for the opportunity to share my story with you.

ancestry (if needed)  
As a young Indigenous woman, I am thankful for the support offered by the larger community. With this support, it means I can go out and support other parts of the community and we can all succeed together.

Thank you for considering my application,

Sally Michif

## Example Essay 2- High school

My name is Henry Student and I am in my final year of high school. I recently got my acceptance letter to the University of Manitoba. I am very interested in Geology, and plan on getting my degree in that field.

I am applying for the Helen Betty Osborne Memorial Foundation Bursary because I am very involved in my community and I need financial aid for my upcoming year in university.

I have volunteered often throughout high school. I have devoted much time to volunteering at the library. I value the skills I have learned while there. I have learned to be more independent and how to be more organized. I have also volunteered at many community events like barbeques, and their carnival day. academic achievements academic achievements

I am doing very well academically. I have been on the honour roll every year. I plan to keep up my grades while in university, so this award would help me by relieving the some of the cost of tuition, therefore I would have to work less and have more time to study.

My future plans include getting my degree in Geology and pursuing my dream of working in that field. I want to strive to get my Masters and help humanity with issues concerning geology. I am very passionate about my career choice and I am excited for school to start so I can gain more knowledge.

I have always had an interest in Geology. It began when I very young and used to collect rocks and eventually learned the different types. I think that learning about what our planet is made of is vital to environmental conservation. I'm sure I will excel in my studies because of my interest and passion for gaining more knowledge in this field.

Thank you for your consideration,

Henry Student

## Example Essay 3- Adult learner

My name is Lindy Métis and I am a single, Métis parent. I am going to the University of Manitoba. I wish to get a degree in Nursing. I want to be able to provide more for my children.

*ancestry*  
*time of enrollment*  
*field of study*

I did not directly enter university after high school. Although I wanted to, I did not have enough time or finances due to having a child. After a number of years though, I got the courage to apply for school and got in.

I am very glad for the opportunity to finally attend university. This award would really help me in achieving this goal. I am not doing this for only myself, but for my child as well. It has been very difficult raising my child by myself. Now that she is a bit older, I have more time to pursue my education.

I wish to pursue the field of nursing because I have an interest in health and helping people. My mother is a nurse, and since I was young I have always been interested in her profession. This degree will give me the skills necessary to acquire my career as a nurse. Being a parent, I want to strive to have the best for my child and I. I want to be a good role model for my child.

*volunteer experience*

I think I deserve this bursary because I am striving to better myself, and have also helped out in the community a bit. I volunteer at my child's elementary school as often as I can. I would love to volunteer in the community more often, although I am very busy. My friends and family are being very supportive of my decision to return to school, although this will take up a lot of my time.

I am looking forward to my future and my next few years in school. I think this is a great opportunity for me. I am very grateful that I have the chance to pursue my dream.

Thank you for your time,

Lindy Métis

## Community Involvement

- Community involvement is a criterion that almost every scholarship and bursary jury will take into consideration.
- The degree of importance will vary between applications, but will always help.
- Besides helping you to win awards, it hugely benefits the organizations you are helping, offer you contacts in the community and job experience.
- It is important that we all find ways to help others in our lives; whether it is in large onetime events; small regular occasions or seasonal help.
- This improves our community and helps you support others as you hope to be supported in your applications for awards. There are a variety of ways and places you can help out. No one has to volunteer so much that it affects their school work, even three hours a week helps out.

### Places to volunteer at:

Community centers

Your children's school or daycare

Indigenous Student Centre

Campus groups

Student unions

Community events

Non-profit organizations small businesses

And so much more!

Contact the United Way or Volunteer Manitoba for more ideas:

[www.unitedwaywinnipeg.ca](http://www.unitedwaywinnipeg.ca)

[www.volunteermanitoba.ca](http://www.volunteermanitoba.ca)



## The Budget

Every award donor, whether they are offering a scholarship or a bursary is going to want to know about your financial situation. In order for them to fairly assess each student's needs they require a thorough background of each applicant; a budget being one of those things.

However, a budget can be a long and tedious project to undertake, and can become cumbersome when you are repeating the same request application after application...

That's why it's a great idea to have everything figured out beforehand!

Prepare a 'master' budget that lists every possible financial criterion any award donor could ever want.

We have created a template for your use, along with some helpful hints and tips that will go a long way in making your budget all the better.

## Hints and Tips

- **Be honest** with your income and expenses... the worst that can happen is you get turned down, the best that can happen is you get the award!
- Scholarship and bursary juries know that you get money from *somewhere*, and if you present a **zero budget**, they will not believe it
- It is ok to be reasonable with your **entertainment expenses**. Juries know that you buy McDonald's, take your kids to the cheap theatres, go to socials etc... think like a thrifty student-where would your entertainment come from? How would you pay for it?
- Most students don't spend \$200/month on clothes, but they might over the course of the year spend \$1200. Think of underwear, new winter boots, kids' clothes, socks... consider all those expenses over a year and then divide it into 12.
- Students who are funded still get scholarships and bursaries... so tell them about your **funding**.
- If you **share expenses** with a partner or roommate, decide on one consistent way of showing your expenses and income. If you share the rent costs, don't put that you pay it all... either say you pay half and this is what the full price is, or say that you pay all of it, but include all of the partner's/roommate's income as well.

- **Explain!** Explain why you have some expenses... explain why you need \$100/month for this, that or the other thing. If you give an explanation, then the jury will understand your expenses.
- Use **N/A** when something is not applicable to you (i.e., parent's income or investment income) **and zero** (0) when it applies to you but you do not receive anything (i.e., internet because it is included in your phone bill)
- If you have a **line of credit or a credit card**, specify how much is already there for debt, how much is available to use, and how much your payments are.

*\*\* Sample budget can be found on the following pages \*\**

INCOME	MONTHLYAMOUNT	TOTAL AMOUNT (multiply by program length, ie 8, 10, 12 months)
PROGRAM LENGTH	<input type="checkbox"/> 8 months <input type="checkbox"/> 10 months <input type="checkbox"/> 12 months <input type="checkbox"/> other _____	
Total Summer Savings		
Income from work		
Income from partner or spouse		
Income from parents		
Children-child support		
Children- child tax credit		
Children- family allowance		
Government-Pension benefits (i.e. orphan benefits, CPP)		
Government- GST Rebates		
Government- Social assistance		
Government- Student loan		
Other scholarships or bursaries <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable	Name	Value
Other scholarships or bursaries <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable	Name	Value
Other scholarships or bursaries <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable	Name	Value
Other scholarships or bursaries <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable	Name	Value

<b>Other scholarships or bursaries</b> <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable	Name	Value
<b>First Nations Funding</b> <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable		
<b>Inuit Funding</b> <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable		
<b>Métis Funding</b> <input type="checkbox"/> Confirmed <input type="checkbox"/> Pending <input type="checkbox"/> Funding unavailable		
<b>Investment Income</b>		
Other sources of income during school year		
Other sources of income during school year		
Other sources of income during school year		
Other sources of income during school year		
<b>TOTAL INCOME</b>		

<b>EXPENSE</b>	<b>MONTHLY AMOUNT</b>	<b>TOTAL AMOUNT</b> (multiply by program length, ie 8, 10, 12 months)
PROGRAM LENGTH	<input type="checkbox"/> 8 months <input type="checkbox"/> 10 months <input type="checkbox"/> 12 months <input type="checkbox"/> other _____	
School- Tuition		
School- Other fees		
School- Books		
School- Supplies		
School- Other		
Mortgage/Rent		
Property Taxes/ School Taxes		
Food		
Utilities- Heat		
Utilities- Water		
Utilities- Gas		
Utilities- Electricity		
Phone- landline		
Phone- cell phone		
Internet		
Television		
Transportation- car insurance		
Transportation- car gas		
Transportation- car parking		
Transportation-repairs/ maintenance		
Transportation- vehicle payments		
Transportation-bus fare/pass		

Toiletries, personal care, Laundry		
Children- childcare		
Children- school, recreation, other fees		
Entertainment		
Clothing		
Home Insurance/ Renters Insurance		
Life Insurance		
Contributions to Savings		
Bank Fees		
Other expenses		
Other expenses		
Debts- Line of Credit		
Debts- Credit Card		
<b>TOTAL EXPENSES</b>		

**TOTAL INCOME – TOTAL EXPENSE = TOTAL FINANCIAL NEED**

## **Proof of Indigenous Ancestry**

In order to apply and to be eligible for some awards you'll need to prove to the award jury that you actually are an Indigenous person.

Indigenous means Métis, First Nations and Inuit.

Unless an application specifically says "First Nations", "Cree", "Inuit", "Métis" etc. Indigenous usually means Métis, First Nations and Inuit.

### **Red River Métis**

A Red River Métis student can prove their Métis ancestry by holding a Métis citizenship with the Manitoba Métis Federation.

Some external bursaries or awards may only require self-identification, but anything through Manitoba Métis Federation or Louis Riel Institute will require your MMF citizenship.

If you are not yet a citizen of the Manitoba Métis Federation and would like to get your citizenship card, get your genealogy done. You will need this for the application.

La Société historique de Saint-Boniface  
Centre du patrimoine  
340 Provencher Boulevard  
St-Boniface, MB R2H 0G7  
Phone: (204) 233-4888  
Fax: (204) 231-2562  
Email: [shsb@shsb.mb.ca](mailto:shsb@shsb.mb.ca)

### **First Nations**

If you are First Nations and have a membership card (treaty status or band), you can use that when applying for scholarships and bursaries. If a family member has a card you can use that and another piece of identification to prove your relationship to them. If you cannot show paper proof that you are First Nations, have a respected member from the First Nations community vouch for you. They should write and say they know that you are First Nations and explain why you do not have any proof of heritage.

### **Inuit**

Inuit students also have the opportunity to have their post-secondary education funded. You will need to contact the region you live in. If you are from Nunavut, you may have to apply at an AAND office. Get in touch today!

## **Indigenous and Northern Affairs Canada**

365 Hargrave Street, Room 200

Winnipeg, MB R3B 3A3

1-800-567-9604 [infopubs@aadnc-aandc.gc.ca](mailto:infopubs@aadnc-aandc.gc.ca)

**\*IMPORTANT NOTE: Always contact the organization asking for the proof of Indigenous ancestry. Always apply! The worst that can happen is you don't receive the scholarship, but the best that can happen is that you do!**



## **The Manitoba Métis Federation**

The Manitoba Métis Federation (MMF) has two academic funds available to help students in post-secondary education.

### **Metis Employment and Training Sponsorship/Funding**

Through the Métis Employment and Training (MET) Department, the MMF can offer funding to students in programs of two years or less in high demand occupations or university students in their final year of a first degree. You will need to contact your regional office to discuss this option with a MET representative.

### **MMF Post-Secondary Education Support Program**

Through MMF Provincial Education is the Post-Secondary Education Support Program (PSESP). This program is for Manitoba Red River Métis post-secondary students working towards obtaining a degree. Eligible programs include: undergraduate, masters, professional and doctoral degrees. Eligible full time or part time students will receive a maximum amount of \$5,000 in combination with the Louis Riel Bursary to use for education expenses. Be sure to apply for the Louis Riel Bursary prior to applying for the PSESP as this is an eligibility requirement. For additional eligibility requirements and details on the application process be sure to visit [www.mmfeducation.ca](http://www.mmfeducation.ca).

The information in this booklet is subject to change. For the most up to date and current information contact the Education/Employment Counselor in your region to verify information or contact the MMF Post-Secondary Education Support Program Coordinator at [psesp.info@mmf.mb.ca](mailto:psesp.info@mmf.mb.ca).

### **Frequently Asked Questions**

Below you will find a few frequently asked questions. Don't be afraid to ask more questions utilizing the contact information above if you are still uncertain.

#### **Who is eligible for funding from the MMF?**

For Métis Employment and Training sponsorship eligible students include self-declaring Métis or a registered Citizen of the MMF.

For the PSESP the eligibility requirements indicate that you will need to be a registered Citizen of the MMF or are in the process of being registered.

**What is considered in my application for funding with MET?**

The program you are entering, the length of the program and whether it will lead to high demand employment are all considered in your application. Financial need and past education are also factors, among other items.

**What if I already have a certificate, diploma or degree?**

Funding through the Métis Employment and Training Department is not available to students who are currently employable, so students with prior credentials may not receive funding.

However, students enrolled in an eligible program and institution are encouraged to apply for the PSESP no matter the amount of previous post-secondary education experience or employability.

**How much money will I receive from the MMF MET department?**

It depends on a variety of factors, including: (but not limited to) how much you need, how much other students need and how much money is left in the budget.

Students awarded through the PSESP are eligible to receive a maximum amount of \$5000. Monies received from the Louis Riel Bursary will be included in this total.

**How do I apply for funding?**

Call an Education/Employment Counselor in your region and make an appointment.

Or

Visit the website [www.mmfeducation.ca](http://www.mmfeducation.ca) to review the PSESP eligibility criteria and see if the program is right for you. If you have any questions feel free to reach out to the PSESP Coordinator at [psesp.info@mmf.mb.ca](mailto:psesp.info@mmf.mb.ca) for assistance.

**Is there a deadline?**

Deadlines for Metis Employment and Training sponsorship/funding vary in each region. It is generally a good idea to apply for funding 6 months before your program starts. University students need to contact their region in the January before their last year is going to start (i.e. apply in January 2022 if your last school year is 2022-2023).

The PSESP dates and deadlines are posted every new intake. Please refer to the website ([www.mmfeducation.ca](http://www.mmfeducation.ca)) to ensure you have the most up to date information. From this site, you are also able to view the dates and deadlines for the Louis Riel Bursary at the eligible institution.

## Regional Contact Information

<b>MMF Regional Education &amp; Employment Counsellors</b> (**call the region where you LIVE, not where you go to school**)	
<b>NORTHWEST REGION</b>	Northwest Métis Council Inc. 40 - 1st Avenue NW, Dauphin MB, R7N 1G7 Ph: (204) 638-9485 Fax: (204) 638-3878
<b>SOUTHEAST REGION</b>	Southeast Regional Métis Corporation 56 Parkview Ave., P.O. Box 13 Grand Marais MB, R0E 0T0 Ph: (204) 754-2721 Fax: (204) 754-2687
<b>SOUTHWEST REGION</b>	Southwest Regional Offices Inc. 656-6th Street, Brandon MB, R7A 3P1 Ph: (204) 725-7520 Fax: (204) 728-9085 <a href="mailto:info@southwestmmf.ca">info@southwestmmf.ca</a> <a href="http://www.southwestmmf.ca">www.southwestmmf.ca</a>
<b>WINNIPEG REGION</b>	Winnipeg Métis Association Inc. 10 – 150 Henry Avenue, Winnipeg MB, R3B 0J7 Ph: (204) 589-4327 Fax: (204) 582-2711 <a href="mailto:wpgregion@mmf.mb.ca">wpgregion@mmf.mb.ca</a> <a href="http://www.winnipegmetis.ca">www.winnipegmetis.ca</a>
<b>THE PAS REGION</b>	The Pas Region Inc. 456 Fisher Ave. PO Box 2878 The Pas, MB, R9A 1M2 Ph: (204) 623-5701 Fax: (204) 623-2825
<b>THOMPSON REGION</b>	Thompson Regional Office 171 Cree Road, Thompson MB, R8N 1P1 Ph: (204) 677-1430 Fax: (204) 677-2240
<b>INTERLAKE REGION</b>	Interlake Métis Association Inc. Lot 119 St. Laurent Drive P.O. Box 160 St. Laurent, MB R0C 2S0 Toll Free: 1-866-317-3347 Ph: (204) 646-2706 Fax: (204) 646-4171 <a href="mailto:info@intma.ca">info@intma.ca</a> <a href="http://www.intma.ca">www.intma.ca</a>

## **Louis Riel Institute Awards Summary**

The Louis Riel Institute (LRI) administers many awards on behalf of the Manitoba Metis Federation or themselves.

Please visit LRI's website for more information and to download the applications. Also be sure to check the website frequently for new awards available.

[www.louisrielinstitute.ca/bursaries-and-awards](http://www.louisrielinstitute.ca/bursaries-and-awards)

### **The Louis Riel Bursary**

A particular internal award available to students at Brandon University, St. Boniface University, University College of the North, Red River College Polytechnic, Assiniboine Community College, University of Manitoba, and University of Winnipeg is the Louis Riel Bursary. It is available every fall for students who are Red River Métis citizens. Each university chooses the recipients. **Please visit LRI's website noted above to see your school's specific deadlines for the Louis Riel Bursary.**

### **Mary Guilbault Métis Bursary**

The Mary Guilbault Métis Bursary is available to students in their second year or more of post-secondary education and is supported by the Board of Directors and staff at the Louis Riel Institute. It honours Mrs. Mary Guilbault who was a board member and respected Elder. Applications are available at the Louis Riel Institute and are due October 1st each year.

### **The Audreen Hourie Indigenous Governance Graduate Fellowship**

The Audreen Hourie Indigenous Governance Graduate Fellowship is available to Métis graduate students at the University of Winnipeg in the Masters of Indigenous Governance or the Masters of Development Practice in Indigenous Development program. Application is through the general application forms available at the U of W as well as a application from The Louis Riel Institute. For more information, contact Graduate Studies—U of W.

### **The Manitoba Metis Federation-Vickar Community Chevrolet Metis Award**

The Manitoba Métis Federation-Vickar Community Chevrolet Métis Award is a financial award supported by the MMF, Larry Vickar and RRC. It is offered at Red River College for Métis students enrolled in; Automotive Technician, Business Administration (any year), Commerce, Industry, Sales Programs, Marketing Programs, Introduction to Trades and Automotive Collision Repair. Applications are due December 15th, annually and are available at RRC.

### **The Red River Métis & Cantor's Family Award**

The Red River Métis & Cantor's Family Award is available to Red River Métis students who are attending a post-secondary institution in Manitoba. The student must be enrolled in butcher/abattoir, culinary arts, or any agricultural programs which focus on the study of livestock and processes used for the purpose of feeding people or a related field in which you can express the connection to the butcher/abattoir field. Applications are due November 1.

## **Post-Secondary Contact Information**

Please see the following pages for additional information compiled to best assist you when researching for available funding.

### **Contact Information for Post-Secondary Institutions:**



#### **Brandon University**

##### **Scholarships & Awards Page**

<https://www.brandonu.ca/scholars>

##### **Brandon University Awards Office**

Room 102 A.E Mckenzie Building  
270-18th Street  
Brandon, Manitoba R7A 6A9  
Ph: (204) 727-9737 Fax:  
(204) 727-4072  
[scholarships@brandonu.ca](mailto:scholarships@brandonu.ca)

##### **Brandon University Indigenous Peoples Centre**

<https://www.brandonu.ca/ipc/>

Contact: Deidre Gregory / Coordinator  
Phone: 204-727-9623  
Email: [GregoryD@BrandonU.CA](mailto:GregoryD@BrandonU.CA)

## **Université Saint-Boniface**

### **Aide financière et des services aux étudiants**

<http://www.ustboniface.ca>

Search “Registrariat”

Téléphone: (204) 235-4408

Sans frais au Canada: 1-888-233-5112 ext. 408

Télécopieur: (204) 235-4485

*Ou*

### **“Service directives, des conseils et de placement”**

Téléphone: (204) 237-1818 ext. 419 et ext. 469



## **Red River College**

### **Red River College Student Awards & Financial Aid**

<http://www.rrc.mb.ca/index.php?pid=478>

D101-2055 Notre Dame Avenue (Notre Dame Campus)

### **Red River College Indigenous Awards**

<https://catalogue.rrc.ca/AvailableAwards.aspx#Indigenous%20Student%20Awards>

## **The Manitoba Metis Federation-Vickar Community Chevrolet Metis Award**

The Manitoba Metis Federation-Vickar Community Chevrolet Metis Award is a financial award supported by the MMF, Larry Vickar and RRC. It is offered at Red River College for Metis students enrolled in: Automotive Technician, Business Administration (any year), Commerce, Industry, Sales Programs, Marketing Programs, Introduction to Trades and Automotive

**University College**  
**OF THE NORTH**

**University College of the North**

**University College of the North Student Awards Handbook**

<https://www.cna.nl.ca/student-support/pdfs/student-awards-handbook.pdf>

**University College of the North Indigenous Peoples Centre**

<https://ucn.ca/ininiwi-kiskinwamakewin-centre/>

**The Pas Campus**

Toll Free: (866)627-8500 ext. 8517

**Thompson Campus**

Toll Free: (866)-677-6450 ext. 6459

**General Inquiries:**

[admissions@ucn.ca](mailto:admissions@ucn.ca)

[info@ucn.ca](mailto:info@ucn.ca)



UNIVERSITY  
OF MANITOBA

**University of Manitoba**

**University of Manitoba Awards Homepage**

<https://umanitoba.ca/financial-aid-and-awards>

**University of Manitoba Indigenous Student Centre** <https://umanitoba.ca/indigenous/student-experience/qualico-bridge-to-success>

114 Sydney Smith Street

University of Manitoba, Winnipeg, MB R3T 2N2

**Indigenous Engineering ACCESS Program**

<https://umanitoba.ca/engineering/engineering-access-program>

**Financial Aid and Awards**

<https://umanitoba.ca/financial-aid-and-awards>



## University of Winnipeg

### Awards and Financial Aid Department

1C22 (Centennial Hall), 515 Portage Ave., Wpg, MB R3B 2E9 (204) 779-8946,

<https://www.uwinnipeg.ca/awards/>

### Indigenous Student Funding

<https://www.uwinnipeg.ca/awards/awards-bursaries-and-scholarships/indigenous-students.html>

### Indigenous Services

<https://www.uwinnipeg.ca/indigenous/>

### Applications & Information—Entrance Awards

<https://www.uwinnipeg.ca/awards/awards-bursaries-and-scholarships/entrance-awards.html>

### Application Forms

*(applying through these general applications qualifies you for consideration of both the **Louis Riel Bursary** and the **Audreen Hourie Indigenous Governance Graduate Fellowship** if all eligibility is met)*

1. U of W Opportunity Fund

[www.uwinnipeg.ca/awards](http://www.uwinnipeg.ca/awards)

2. Scholarships

[www.uwinnipeg.ca/index/services-awds-current-continuing](http://www.uwinnipeg.ca/index/services-awds-current-continuing) Youth

In or From Foster Care

Were you in a group home? A foster home? In foster care with a different family member? Did you have a social worker? Children and youth still under the guardianship of an agency are “in care”. Once out of care, these youth are “alumni”. There are a variety of scholarships specifically for youth in or from foster care.

**Voices: Manitoba’s Youth In Care Network** is an organization for youth by youth in or from care. Voices administers 4 awards.

- Voices Bursary
- Marie Christian Award
- Lemonade Award
- Reaching for the Stars Scholarship



There are other funding opportunities for youth previously in care.

- Keith Cooper Scholarship
- Storwell Foster Children Bursary Program
- Ted Rogers Scholarship Fund
- Children's Aid Foundation Scholarship & Bursary

The National Youth In Care Network connects youth-in-care and alumni across Canada and advocates against systematic national issues. In addition to training, resources, opportunities for youth to speak out and leadership opportunities, the NYICN administers the application process for the Ken Dryden scholarship.

## CFS Contact Information

You will need proof that you were in foster care. The letter will only need to say that you were, not why. If you know who your social worker or agency was, contact them. If not, contact the authority who provided your care.

<b>First Nations of Northern Manitoba Child &amp; Family Services</b> 1616 King Edward St, Wpg, MB R3H 0R5 204-942-1842 Northernauthority.ca	<b>Metis Child, Family &amp; Community Services</b> 100 Sutherland Ave, Wpg, MB R2W 3C7 204-697-1118 Metiscfs.mb.ca
<b>General Child &amp; Family Svc General</b> 180 King St, Wpg, MB R3B 3G8 204-984-9360 Generalauthority.ca	<b>Winnipeg Child and Family Services</b> 1 Wesley Ave, Wpg, MB R3C 4C6 204-944-4438 Gov.mb.ca
<b>Southern First Nations Network of Care</b> #200 – 200 Alpine Way Headingly, MB R4H 0B7 1-800-665-5762 <b>Local:</b> 204-783-9190	
Marymound offers residential and out-patient services for youth in care of CFS. Marymound Bursary Program Must have received services from Marymound for at least 6 months. Must be under 30 years of age. <b>Marymound</b> 442 Scotia Street, Wpg, MB R2V 1X4 204-338-7971 Marymound.com info@marymound.com	

# Funding for School Booklet Provided By The Louis Riel Institute

Good Luck!

Louis Riel Institute  
103-150 Henry Avenue  
Winnipeg, MB R3B 0J7  
(204) 984-9480

[www.louisrielinstitute.ca](http://www.louisrielinstitute.ca)

[lrreception@lrilearn.ca](mailto:lrreception@lrilearn.ca)

[lribursaries@lrilearn.ca](mailto:lribursaries@lrilearn.ca)



**LOUIS RIEL INSTITUTE**

*Knowledge • Culture • Heritage*

Last Update: June 2023